Riverwalk Career's Plan.

Riverwalk Careers Development Mission Statement.

Our career development plan for SEN students aged 11-19 (Year 7-14) has been developed to contain a multi-faceted approach that caters to the unique needs and abilities of each student. Our development process starts with a thorough assessment of the student's interests, strengths, and aspirations. From this we are then able to incorporate the Gatsby Benchmarks of Good Career Guidance into our plan.

The eight areas are as follows.

1. A stable career programme.
2. Learning from labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

Finally, continuous support and adaptation of the career guidance program will be designed to ensure that it remains relevant and effective for the student's journey and development.
Alongside this we will also be looking to incorporate. The Talentino scheme of work this is a comprehensive program designed to support young people with special educational needs and disabilities (SEND) in their career development. This helps to offer a structured curriculum that covers.

1. Personal and Social Development.
2. Employability Enterprise Skills.

This scheme is tailored to help students overcome diverse barriers and prepare for their future development, whilst aligning with the Gatsby Benchmarks and the Career Development Institute's Framework of Skills. Resources provided include detailed lesson plans, a Future Skills Competency Framework, and innovative tools like the CICO® Personal Profiling Tool, which assists students from Year 8 onwards in identifying their core interests.

Career's Programme Plan 2026/2027

Links to the Gatsby Benchmark

Gatsby Benchmark	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July
1,3,4 **Curriculum**	**Year 7 - 8 (Age 11-13).** **Early stages of preparing for adulthood through all curriculum areas.** Students will begin to develop areas of independence, work experience, as well as experiencing enterprise activities. Classes will begin to introduce choices of enterprise craft activities to produce and sell to parents during parent engagement afternoons. Enterprise woven across curriculum and embedded into each key stage. **Year 11 -14 (Age 15-19)** **AQA accreditation award scheme.** Students from year 11 begin to work towards AQA award accreditations, developing their independence and preparation for adulthood. Post 16 provision, Year 12-14. AQA, 3 year rolling program incorporating Having Good Health. Employment & Vocational, Independent living & life skills, Exploring personal interests. Alongside this we offer a termly AQA option program.										
2,4,6 **Duke of Edinburgh.**	**Year 9 -14 (Age 13-19).** **From age 14 onwards students will be offered the opportunity to complete the Duke of Edinburgh Award Scheme.** Students will develop their volunteering and learning skills sections. D of E will be rolled out across the key stage and will be co-ordinated by our Duke of Edinburgh Co-ordinator. (Christa Blake)										

Gatsby Benchmark	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July
2,3,5,6 **Work Experience.**	**Year 7-14 (Age 11-19)** **Early stages of developing skills for work experience.** Students will begin to experience internal small activities associated with developing work experiences skills. These activities will include: • Small office-based tasks such as photocopying. • Collection of classroom supplies, i.e. soap, paper towels, gloves, stationary. • Delivering items to other classrooms and main office. • Collection of lunches and returning items at the end of the lunchtime session. • Developing the College Garden area, to access and grow our produce, to then develop into the College enterprise scheme. • Volunteering with the communication café. • Volunteering with Martin and Andrew to complete small, odd jobs around the Riverwalk site.										
3,8 **Information, advice & guidance.**	**Year 11 (Age 16).** **Early transfer review meetings.** Year 11 students will have an early transfer review, at which time it will be decided if remaining at Riverwalk and transitioning to post 16 or if transitioning to an alternative post 16 provision is an option. If the decision is to transition to an alternative Post 16 provision our career's adviser will support with alternative provisions and offer students and parents guidance on next stops. **Year 14 (Age 19)** An early transfer review will take place, during this review it will determine if students are able to transition to an additional post 19 provision. Alternative post 19 provisions will then be discussed, and parents advised on next stages by our Careers Adviser. If it is decided that education will cease to maintain, parents and the adult social care team will investigate arranging a bespoke care package to be put into place.										

	Aspirations are embedded and captured in annual EHCP reviews.
3,7 **Transition.**	**Year 11 (Age 16) & Year 14 (Age 19)** **EHCP review names next provision.** Year 11 and Year 14 students will visit new placements and attend organised transition days. Year 11 students who will be remaining at Riverwalk to attend our post 16 provision, will have organised transition sessions and gradually build up additional time spent in the college building. Year 14 students who will be leaving Riverwalk post 16 will drop down to 4 days between Jan -April then drop to 3 days between April -July.
4,5 **News & Celebrations.**	**Year 11 (Age 16) & Year 14 (Age19).** **Leavers celebrations & Award Presentation.** Students who have taken part in and achieved the Duke of Edinburgh award scheme will have the accreditation award celebration. (Feb) Year 11 and Year 14 students will have the opportunity to attend our Riverwalk leaver prom (July) Year 11 and Year 14 students will be presented with their personal AQA award portfolio. (July)
1,5,6 **Employment.**	**Year 11(Age 16) & Year 14 (Age 19).** **Students will leave Riverwalk and move onto a bespoke employment package.** Students who are able to progress to employment status will be leaving Riverwalk and moving onto their employment package designed for them to be able to continue to develop their skills in the work sector. For this the career's development team will work alongside students and their parents/guardian to put together an employment package that meets the student's needs & abilities. One of the placements we will be looking into further is. • Onward Enterprise (Thetford) this is a family run warehouse that has work opportunities for young adults to do a small selection of packaging jobs. https://www.onwardenterprisescic.co.uk/

The following links will be researched further with the potential to in co-operate into the final plan:

https://www.gatsby.org.uk/education/focus-areas/good-career-guidance

https://www.talentinocareers.co.uk/programmes-and-resources.html

https://resources.careersandenterprise.co.uk/resources/new-cdi-framework

https://cico.talentinocareers.co.uk/