



Riverwalk College.
Engagement Pathway.
AQA Rolling programme.
(3 Year)

Lesson/Activities Check List.

Communication.

Signing throughout the day.

Objects of reference (for individual sessions & for rooms in main building when visiting).

Programme Jamie's Mobi.

Switches & Symbols for making choices, more, finished, help, yes, no, like/ do not like (relating to individual targets & SCARC reports).

Objects relating to the activity.

Remember.

Steph has sensory stories to borrow.

Steph has switches toys to borrow.

Record sounds onto switches.

Switches adapt kitchen appliances & other electrical devices if possible.

When students are given switch activities (toys/I.W.B.) staff member to stay with students to engage & encourage use of switch & enjoyment of activity.

USE.

You Tube.

Help Kidz Learn- activities relating to topic.

Ian Bean

Choose it Maker

Jigsaw Maker.

Year 1 Engagement Pathway.

September 2021 - July2022.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Having Good Health.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>To be relaxed and happy.</i>	<i>To be able to cope and manage.</i>	<i>To experience outdoor environments.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• <i>To take part in Yoga and Meditation activities.</i>• <i>Experience a range of relaxing music.</i>• <i>To take part in Tai-Chi massage.</i>• <i>To explore a variety of sensory massage.</i>• <i>To explore the outdoor garden area and experience the sensory wall and garden.</i>• <i>To take part in Sensology programme.</i>	<ul style="list-style-type: none">• <i>To make a choice of what make them calm using a choice board.</i>• <i>To engage in relaxing massage and foot spa activities.</i>• <i>To take part in the Rickshaw bike ride.</i>• <i>To explore the outdoor surrounding.</i>• <i>To take part in Yoga and meditation activities.</i>• <i>To take part in Tai-Chi massage.</i>	<ul style="list-style-type: none">• <i>To experience the outdoors, explore the texture of different flower, herbs.</i>• <i>To explore different smells of flower and herbs.</i>• <i>To experience different smells of essential oils.</i>• <i>To make sensory collage for outdoor garden area.</i>• <i>To explore sensory wall in college garden & to explore main playground sensory area.</i>

Engagement Pathway.
Having Good Health.
Year One.
September 2021 – July 2022

Term One.
AQA
110162 Yoga with support.

Term Two.
AQA
*88264 Early communication
responding to sensory stimulation*

Term Three.
AQA
*114373 Sensory experience Being
in a garden.*

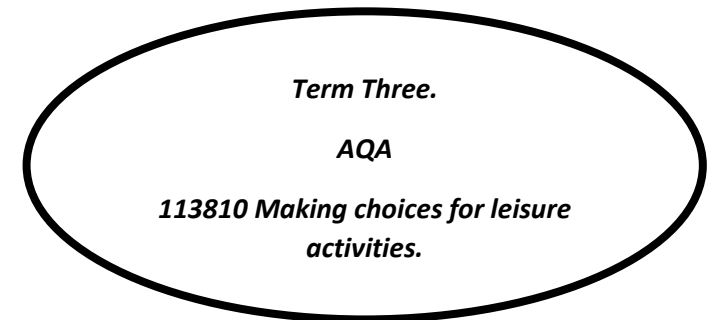
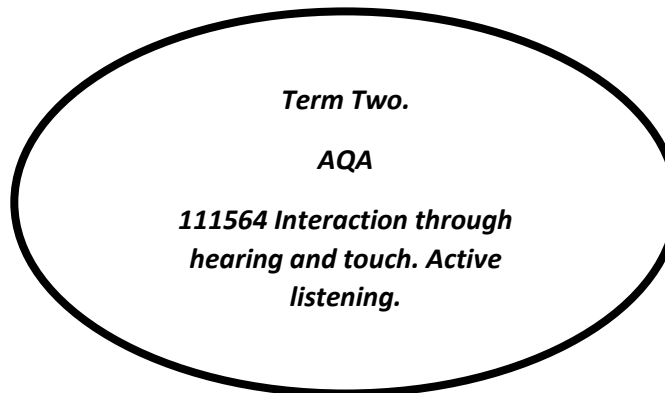
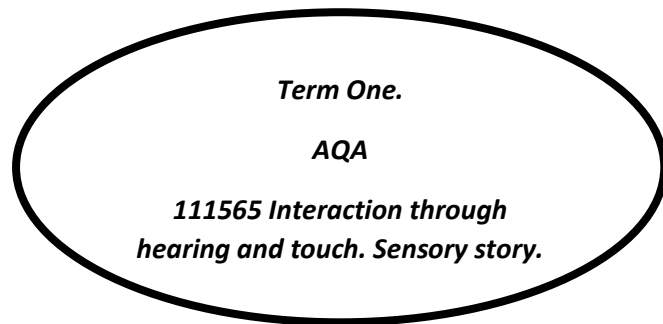
Year 1 Engagement Pathway.

September 2021 - July2022.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Exploring Personal Interests.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>To engage in creative and imaginative experiences.</i>	<i>To have experiences that help to make sense of the world.</i>	<i>To learn to self-occupy.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• <i>Using a choice board choose activity i.e., mark making, music.</i>• <i>Using a choice board make a choice of different creativity activity.</i>• <i>Make choices of coloured paper.</i>• <i>Experience creative music.</i>• <i>With assistance apply glue to paper to make collage.</i>• <i>To decorate personal choice boxes.</i>• <i>Experience a variety of story activities, i.e., sensory story, feely books, noisy books.</i>	<ul style="list-style-type: none">• <i>Experience feely and sound books about the world.</i>• <i>Explore a variety of different food and spices from around the world with smell and taste.</i>• <i>Explore different temperatures from around the world i.e., hot for dessert, cold for Iceland.</i>• <i>Explore textures of clothing from around the world.</i>• <i>Listen to and express likes and dislikes to a variety of music from around the world.</i>	<ul style="list-style-type: none">• <i>Using a choice board make a clear choice of proffered activities.</i>• <i>Explore a variety of different activity boxes.</i>• <i>Using a choice board make a choice of different types of music.</i>• <i>Explore and engage in a variety of different sensory rooms around the main building.</i>• <i>Make choices of switch toy to operate and explore.</i>

Engagement Pathway.
Exploring Personal Interests.
Year One.
September 2021 – July 2022



Year 1 Engagement Pathway.

September 2021 - July2022.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Employments & Vocational.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Looking after the home.</i>	<i>Exploring and selecting food.</i>	<i>Looking after the garden.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• <i>To explore different temperatures of water.</i>• <i>To explore water with bubbles.</i>• <i>To find hidden household objects in bubbles. Foam & shredded paper.</i>• <i>To experience different sounds from around the home i.e., Hoover, doorbell, telephone.</i>• <i>Exploring food and ingredients.</i>• <i>Explore smells of a variety of different cleaning products.</i>	<ul style="list-style-type: none">• <i>Explore and engage in different food textures i.e., hard, soft.</i>• <i>Explore and engage in different food tastes i.e., sweet, sour.</i>• <i>Explore and engage in different food smells i.e., spices</i>• <i>Explore and engage in different sounds of food i.e., popcorn cooking.</i>• <i>Explore a range of different food packaging.</i>• <i>Explore food hidden in food i.e., fruit in jelly.</i>	<ul style="list-style-type: none">• <i>Explore different textures from the garden i.e., soil and gravel.</i>• <i>Explore smells of different plants and herbs.</i>• <i>Experience the ingredients of making bird feeders.</i>• <i>Experience the college sensory wall.</i>• <i>Experience outdoor water play with and without bubbles.</i>• <i>Visit main playground sensory area.</i>

***Engagement Pathway.
Employment & Vocational.
Year One.
September 2021 – July 2022***

Term One.

AQA

108330 Sensory cooking.

Term Two.

AQA

***LE5280 Multi-sensory experience
associated with food.***

Term Three.

AQA

***LE5281 Multi-sensory experience
associated with plants.***

Year 1 Engagement Pathway.

September 2021 - July2022.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Independent Living & Life Skills.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>To be able to live in a house and feel safe.</i>	<i>To be safe and enjoy the company of other.</i>	<i>To have a level of independence in daily functional skills.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• <i>To experience different kitchen sounds. i.e., microwave, kettle, toaster, washing machine.</i>• <i>Experience different textures of the kitchen fabrics, i.e., tea towels, oven gloves.</i>• <i>Experience textures and sounds of kitchen items. i.e., tin foil, grease proof paper.</i>• <i>Experience different smells from the kitchen. i.e., toast, coffee, fairy liquid, washing powder.</i>	<ul style="list-style-type: none">• <i>Experience group activities with peers. i.e., sensory stories, Tac-Pac, Tai-Chi massage, yoga meditation.</i>• <i>To attend Zumba and communication café with peers.</i>• <i>To take part in College forum on Friday's afternoon.</i>• <i>To take part in group floor activities i.e., spending time on beanbags and experiencing sensory massage.</i>	<ul style="list-style-type: none">• <i>With physical support clear away after snack. i.e., place cup in washing up bowl.</i>• <i>With hand over hand wipe tables after snack and lunch time.</i>• <i>Using hand over hand wash plates and cups up using warm water and bubbles.</i>• <i>With physical support place lunchbox in bag for home time.</i>• <i>Using object of reference identify own peg for hanging up coat and bag.</i>

Engagement Pathway.
Independent Living & Life Skills.
Year One.
September 2021 – July 2022

Term One.

AQA

***113506 Hand washing with
prompts and support.***

Term Two.

AQA

***84271 Taking turns through group
music.***

Term Three.

AQA

***92045 Introduction to washing up
with physical prompts.***

Year 2 Engagement Pathway.

September 2022 – July 2023.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Having Good Health.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Personal Hygiene.</i>	<i>Beauty.</i>	<i>Cope and Manage.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Experience foot spa and massage on a regular basis.• Explore smells & feel textures of shower gel, toothpaste, and shampoo.• Hair brushing using styling heads hand over hand.• Explore textures of toothbrush and sound of electric toothbrush.• Explore textures of flannel for face washing and smells of different face wash and soap.	<ul style="list-style-type: none">• Take part in massage of part of the body.• Experience nail care filing and nail polish for girls.• Experience and explore a variety of different moisture lotions and essential oils.• To listen to a variety of relaxing massage music.• To explore a variety of makeup brushes.	<ul style="list-style-type: none">• To take part in Sensory stimulation programme.• Daily Tia Chi massage.• Hand and foot spa.• Aromatherapy.• Yoga.• Meditation.

Engagement Pathway.
Having Good Health.
Year Two.
September 2022 – July 2023

Term One.

AQA.

109963 Personal Hygiene Unit 1

Term Two.

AQA

*111646 Multi-sensory experience
in the beauty salon.*

Term Three.

AQA

*74244 Acceptance of relaxation
techniques in yoga*

Year 2 Engagement Pathway.

September 2022 – July 2023.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Exploring Personal Interests.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Musical Instruments.</i>	<i>Art</i>	<i>Tactile Boxes.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Make sensory Instruments, using papier Mache, rice, pasta, glue• Experience a variety musical sounds i.e., drum, tambourine.• Explore musical sounds for sensory wall in college garden.• Apply papier Mache, rice, pasta.• Listen to and express likes and dislike to different music.	<ul style="list-style-type: none">• Make Collage using sensory materials and textures.• Explore a variety of different materials & textures for collage.• Explore paint textures making a clear choice.• Explore a variety of different colours and make a clear choice.• Explore different paint techniques i.e., finger painting, sponge painting & brushes.	<ul style="list-style-type: none">• Exploring tactile boxes and showing preference.• To make a choice of preferred items.• To explore & express likes and dislikes of items in boxes.• To express preferences in relation to physical contact.• Express choices of staff for physical interaction.• Explore tactile items & massage items. Tac-Pac, Tai- Chi massage.

Engagement Pathway.
Exploring Personal Interests.
Year Two.
September 2022 – July 2023

Term One.

AQA

72574 Music Interaction.

Term Two.

AQA

111340 Sensory & Expressive Art.

Term Three.

AQA

***91701 Early stimulation tactile
experience. Hands, feet & face.***

Year 2 Engagement Pathway.

September 2022 – July 2023.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Employments & Vocational.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>People Who Help Us.</i>	<i>Sensory Food</i>	<i>Explore items from the outdoors.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Explore a variety of different clothing of people who help us dress up.• Access a variety of different I.W.B activities.• Roll Play i.e., posting letters,• Experience a variety of different emergency sounds i.e., police siren, fire siren.• Experience different emergency vehicles.	<ul style="list-style-type: none">• Explore food textures i.e., pliable dough, rice, pasta• Explore smells of food i.e., vanilla, banana, oranges, garlic, onions, herbs, coffee.• Explore different hot and cold food.• Express preferences of likes and dislikes of a variety of different food.• Explore textures and sounds of a variety of different food packaging.	<ul style="list-style-type: none">• Explore outdoor sensory area.• Take part in water play.• Make items for garden i.e., bird feeders. Bug hotel.• Making plant pot and decorating.• Exploring a variety of different herbs and flowers, textures, and smells.

Engagement Pathway.
Employment & Vocational.
Year Two.
September 2022 – July 2023

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Employment & Vocational.  
Year Two.  
September 2022 – July 2023]) --> B([Term One.  
AQA.  
105599 Emergency Services A  
Sensory Approach.]); A --> C([Term Two.  
AQA  
LE7376 Sensory Investigation of  
Food.]); A --> D([Term Three.  
AQA  
110138 Introduction to Gardening  
Unit 1]);
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Term One.
AQA.
105599 Emergency Services A
Sensory Approach.

Term Two.
AQA
LE7376 Sensory Investigation of
Food.

Term Three.
AQA
110138 Introduction to Gardening
Unit 1

Year 2 Engagement Pathway.

September 2022 – July 2023.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Independent Living & Life Skills.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Learning rooms from around the home. (Bathroom).</i>	<i>Being safe and enjoying company of others.</i>	<i>Learning rooms from around the home. (Kitchen).</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Regular hand washing, temperatures of water exploring different soap, rubbing of hands together.• Explore texture of towels and smells after being washed in different fabric softener.• Finding hidden bathroom items in shaving foam i.e., toothbrush, nail brush• Explore smells and textures of different bath bombs.• Explore manual & electric toothbrushes.	<ul style="list-style-type: none">• Take part in group sensory stories.• Take part in group switch work.• Take part in group musical activities.• Take part in turn taking activity using vibrating switch toy and objects.• Take part in turn taking activity using the I.W.B.	<ul style="list-style-type: none">• Exploring a variety of different sounds in the kitchen i.e., microwave, toaster popping, kettle boiling, washing machine.• Exploring a variety of different textures in the kitchen i.e., tea towels, oven gloves, tin foil.• Exploring a variety of different smells in the kitchen i.e., food cooking, coffee brewing, washing up liquid.• Exploring a variety of different kitchen items i.e., pot and pans, mixing bowls, wooden spoons.

Engagement Pathway.
Independent Living & Life Skills.
Year Two.
September 2022 – July 2023

Term One.

AQA

***81316 Life skills identifying care
needs.***

Term Two.

AQA

***108126 Interaction Through
Hearing & Tough greetings.***

Term Three.

AQA

***41145 Domestic skills in the
kitchen.***

Year 3 Engagement Pathway.

September 2023 – July 2024.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Having Good Health.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>To be able to regulate emotions.</i>	<i>To be relaxed and calm.</i>	<i>Expressing our feeling.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• To identify when we are happy or sad using a choice board.• To take part in calm sensory massage.• Using I.W.B. participate in the feeling's programmes.• Make choices of a variety of different massage using choice board.• Take part in foot spa.• Take part in meditation, yoga & Tai-chi massage.	<ul style="list-style-type: none">• Listen to a variety of relaxing music and show preference of likes and dislikes.• Make clear choice of a variety of relaxation techniques and massage.• Join in with sensory stories and sensology stimulation programme.• Explore feeling boxes and make clear choice.	<ul style="list-style-type: none">• Express feeling using a feeling mood board.• Make choice of activities for self-relaxation using a choice board.• Explore textures of material of calming quality i.e., smooth silk, fluffy.• Explore and experience essential oils and incense sticks for relaxing smells.• Make a clear choice of sensory activities and sensory rooms to explore.

Engagement Pathway.
Having Good Health.
Year Three.
September 2023 – July 2024

Term One.
AQA
78240 Felling & emotions.

Term Two.
AQA
LE2663 Developing awareness of
massage & relaxation.

Term Three.
AQA
85267 Communicating choices of
sensory activities.

Year 3 Engagement Pathway.

September 2023 – July 2024.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Exploring Personal Interests.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Switch toy activities.</i>	<i>Using switches for I.W.B.</i>	<i>Light & sound.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Access and make a clear choice of switch toys.• Operation of chosen switch toys.• Taking turns with peers of switch toys operation.• Taking turns on racing a variety of different switch operated toys.• Explore musical switch toys and show preference of likes and dislikes.	<ul style="list-style-type: none">• Making a clear choice of different I.W.B. activities.• Access and operate a variety of different I.W.B activities using switches.• Experience counting sounds and switch operation to make choices.• Make choices of YouTube videos that are age appropriate.• Using choose it maker to make a choice of different music showing preference of likes and dislikes.	<ul style="list-style-type: none">• Experience different shape from light box.• Experience shadows made from different lighting.• Explore light brightness and a variety of different effects made by shadows.• Explore college sensory corner and magic carpet.• Explore a variety of different sensory room at main building.

Engagement Pathway.
Exploring Personal Interests.
Year Three.
September 2023 – July 2024

Term One.
AQA
***113456 Interaction through
hearing & touch Sensory topic.***

Term Two.
AQA
***87606 Engaging in number
activities in sensory maths
(counting songs).***

Term Three.
AQA
***106927 Sensory lights with
support.***

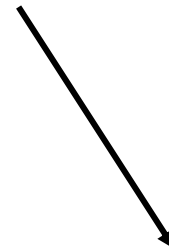
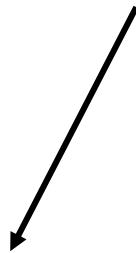
Year 3 Engagement Pathway.

September 2023 – July 2024.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Employments & Vocational.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Travel.</i>	<i>Shopping.</i>	<i>Communication.</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Experience a variety of different sound of a variety of vehicles.• Experience traffic sounds.• Take part in sensory stories associated with travel.• Explore different vehicle toys.• Explore vehicle sound toys.• Musical insert puzzles.	<ul style="list-style-type: none">• Experience sounds from a shopping environment.• Explore a variety of different shop packaging.• Explore a variety of money.• Supportive exchange for an item from college shop.• Making choice of different items.	<ul style="list-style-type: none">• Express choices of likes and dislikes.• Take part in singing & signing Makaton activity.• Explore sound for ways to communication i.e., telephone ringing.• Role play for posting letters.• Complete wall art collage for communication.

Engagement Pathway.
Employment & Vocational.
Year Three.
September 2023 – July 2024



Term One.
AQA
71030 Sensory stories
participation with assistance.

Term Two.
AQA
108445 Preparing for leisure
responding to shopping.

Term Three.
AQA
113592 Emotional wellbeing.

Year 3 Engagement Pathway.

September 2023 – July 2024.

Remember check list. (Mobi, Switches, Object of reference, Signing, Symbols).

	<i>Independent Living & Life Skills.</i>	
<i>Term One Outcomes.</i>	<i>Term Two Outcomes.</i>	<i>Term Three Outcomes.</i>
<i>Baking</i>	<i>Making Basic Snacks.</i>	<i>Learning rooms from around the home. (Bedroom).</i>
<i>Suggested Activities.</i>	<i>Suggested Activities.</i>	<i>Suggested Activities.</i>
<ul style="list-style-type: none">• Exploring a selection of different ingredients.• Exploring textures of ingredients.• Exploring a variety of smells associated with baking.• Exploring cleaning areas for kitchen preparation.• Tasting finished items and making choices of likes and dislikes.	<ul style="list-style-type: none">• Explore ingredients & textures for simple snacks.• Making simple snacks with complete support.• Use switch operated cooking appliances.• Experience and explore a variety of different smells of simple snacks, i.e., popcorn.• Explore and experience a variety of different hot and cold snacks.	<ul style="list-style-type: none">• Explore different type of bed linen.• Explore sounds from in the bedroom i.e., alarm clock.• Explore textures of pillows and duvets.• Take part in bedtime sensory stories.• Explore sensory lighting for bedtime routine.

Engagement Pathway.
Independent Living & Life Skills.
Year Three.
September 2023 – July 2024

Term One.

AQA

***111670 Technology around the
home through alternative access
Unit 1.***

Term Two.

AQA

***70171 Sensory experience of food
during the preparation of a meal.***

Term Three.

AQA

***113364 Technology around the
home through alternative access
Unit 2.***