



SCHOOL NEWS

February 2025

Message from Senior Leadership Team

Dear Parents and Guardians,

I hope you all had a restful and relaxing half-term break. Before the break, our students celebrated Valentine's Day and participated in Children's Mental Health Week. I would like to take this opportunity to thank you for your generous donations as the students completed their Walkathon.

Under the Consortium Trust, our school has made significant progress, which has been recognised through a full Ofsted inspection, two reviews by headteachers from Challenge Partners, and positive feedback from Sarah-Jane Smedmor, Suffolk's new Director of Children's Services. We have undergone rapid improvement, working tirelessly to secure better outcomes for our students and their families.

As most schools, we continue to improve our standards to meet expectations of all families. If you have any concerns that require action, I encourage you to share them with us so they can be addressed appropriately. Let us continue to work together to maintain a positive and supportive environment for everyone.

Looking ahead, we have another 'Just Chat' Parents' Session tomorrow, and we will also be celebrating World Book Day next week. Students are welcome to dress up as their favourite book characters if they wish. As the days grow longer and the weather improves, we are excited for another busy and productive month ahead.

Thank you for your continued support.

Kind regards,
Lukasz Rumanowski
Academy Head



important Dates For Your Diary

Wednesday 26th February::Just Chat -
10am-11.30am

Thursday 6th March: World Book Day





Family Support **NEWS**

February 2025

Just Chat

Wednesday 26th of February at 10 am

The theme this month is Makaton, Stephanie Taylor Riverwalk School Makaton Trainer will provide an introduction to Makaton and answer any questions you may have.

Wednesday 26th March at 10am

Theme to be confirmed

Just Chat is held at the main Riverwalk site

Please come along, everyone is welcome



Riverwalk School

Bumblebee



NEWS

February 2025



Stories and Rhymes has been a great topic for the Bumblebees who really enjoy a Sensory story. They have learnt to predict which movement, taste or sound comes next. It has been fun to use instruments to beat out the rhythm in the Tanka Shanka story and use rhymes to match our activities: Don't Put Your Finger in the Jelly Nelly!



Butterflies NEWS

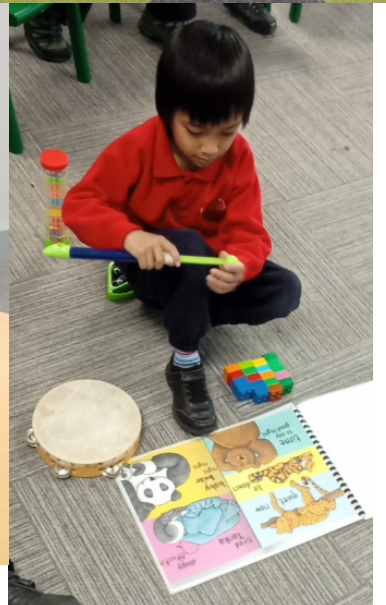
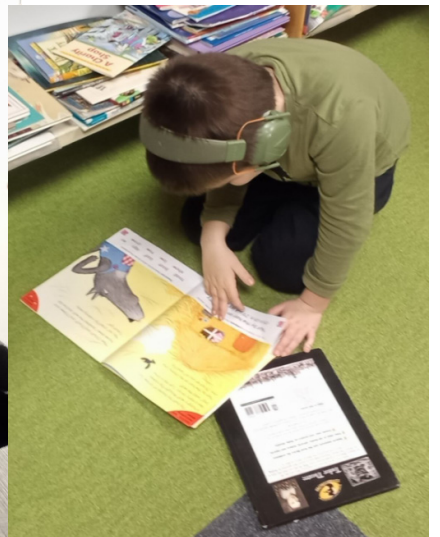
February 2025

We have enjoyed our topic, 'Stories and Rhymes.'

Some Butterflies' shared their favourite stories from home. Thank you parents!

When we listen to our class story, "Tanka Tanka Skunk," we practised playing along to the strong beat.

Have a lovely weekend.





Giraffes

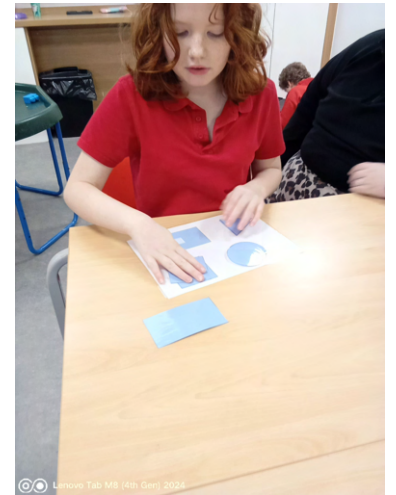


NEWS

February 2025

In Giraffe Class we have been getting to know our new teacher Clare as well as working alongside our TAs Robie, Svitlana and MDSA Nikki.

We have enjoyed exploring our topic 'Magic and Mystery Stories' focusing on the story book 'Mr Magic Fish'. In Maths we have been busy sorting and matching different shapes. We have engaged with our weekly PE sessions where we have enjoyed moving in different ways to music and joining in with dancing,



Reminder - swimming for those students participating is every Thursday (apart from 20th March) please send swimming kit on this day.



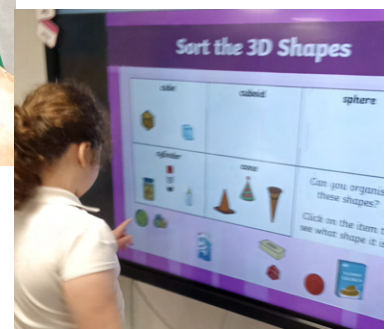
Kangaroos



NEWS

February 2025

In Kangaroos we have been busy learning about different traditional tales. We have enjoyed listening to them and becoming involved through sensory stories. We have been practicing our mark making and writing skills, and have also used our clever hands to make clay pots. We have been learning about 2D and 3D shapes in maths and have enjoyed dance sessions with the PE coaches. We loved our visit from Choccy the dog and have been enjoying getting outside to explore more, roll on spring and summer!





Owls

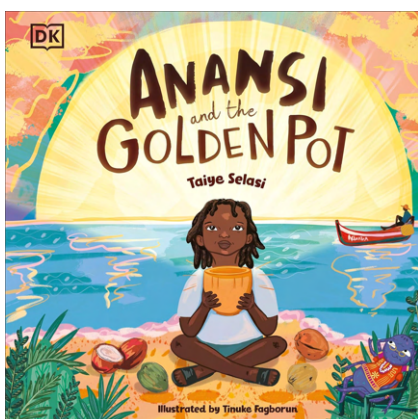


NEWS

February 2025

In Owls Class we have exploring our topic 'Magic and Mystery Stories' focusing on the story book 'Mr Magic Fish'. We have also been listening to some African folklore stories called Anansi stories. We have listened to the change of intonation, emotion and accent during these and have begun to really like the magical characters!

We have also been developing our independence by learning new life skills. this has included hoovering our classroom, litter picking and asking for help. We all really enjoy the hoovering!





Rabbits



NEWS

February 2025

Rabbits Class have been enjoying our story Tanka Tanka Skunk. We have been choosing and playing instruments to the rhythm.

We have been exploring shapes in Maths, and printing with them in Art.

Rabbits have followed a Sensory Circuit each morning with alerting, organising and relaxing stations, as well as observing and joining in with action songs.





Sharks NEWS

February 2025

We have had a fantastic half term in Sharks! In science we have been looking into our bodies and senses. We then explored tasting and smelling different foods. In PE we were exploring dance and practiced different party dances. In Maths we started with shape. Some of us looked into naming 2D shapes and others explored corners, vertices and lines of symmetry. Some of us then moved onto time and looking at o'clock, quarter past, half past and quarter to. The rest of us explored comparing the lengths of different objects. We have also loved having a specialised tennis coach in, teaching us skills like aiming and serving.



Reminders from the team
World book day is on the 6th March. Please dress up in your favourite costume ... we cannot to see what you all look like!



Wolves



NEWS

February 2025

In Wolves we have been busy exploring books and listening to stories during our visits to the school library. We also enjoyed play with the sensory stimuli during our sensory story "We are Going on the Bear Hunt." We have been having fun during our cooking lesson practicing our cutting and mixing skills. During our Maths lessons, we have been learning about shapes, and we loved our PE sessions dancing following the songs' instructions.

